

# Sing of Our School

Choral Anthem  
for Unison/opt. Two-Part Voices, Piano  
opt. Student Orchestra, opt. Student Band

Words and Music  
**Larry E. Schultz**

*LarryE.Schultz.com*

**This anthem commissioned by the historic Washington Elementary School, Raleigh, North Carolina, exclaims school as:**

**a place** to be honored,  
**a people** who make a difference,  
and **a time** that's meaningful.

Alternative lyrics offer appropriate choices of texts for schools that are new, young, or with a long history. Also provided in the song is the creative opportunity to include the school's name in the concluding refrain.

The anthem is flexibly voiced for singing in unison or two parts by student choirs whose voices may be effectively joined by teachers, faculty, alumni and others from the school community. Though piano provides the primary accompaniment and is the only necessary accompanying instrument, optional accompaniment parts for elementary orchestra and band allow student instrumentalists to participate.

***Sing of Our School* may be suitably adopted as a school song for commencements or graduations, and is meaningfully expressed any time school is celebrated.**

Sing of a place we cherish;  
sing of a place we love;  
sing of a place where we can shine  
like stars high up above.  
It is a beacon, guiding,  
glowing for all to see,  
showing the world the light of hope  
and opportunity.

Sing of the neighbors 'round us;  
sing of community;  
sing of the people helping us  
to be all we can be:  
families and friends and teachers,  
workers of many kinds  
help us to safely live and learn,  
expand our hearts and minds.

Sing of a time of wonder,  
sing of a time to grow,  
sing of a time to think and dream  
beyond the world we know.  
These are the days we treasure.  
This is the time that flies;  
but as our journey moves ahead  
we'll save our sad goodbyes:  
for this place is always home,  
and our friends will be lifelong,  
and our time together here  
forever's captured in this song:

**S**ing of our **S**chool,  
the **p**lace where we can thrive.

**S**ing of our **S**chool,  
the **p**eople in our lives,  
with a **h**istory, proud and long,  
with a **f**uture, bright and strong.

**S**ing of our **S**chool  
where we belong!

-Larry E. Schultz

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(ASCAP)

**With Feeling** ♩ = 124 (♩ = 62)

Piano *mf* *legato*

Vc. 1 *mf* *dolce*

1. Sing of a place we cher - ish;  
2. Sing of the neigh - bors 'round us;

1. sing of a place we love;  
2. sing of com - mu - ni - ty;

Vc. 2 *mp* *dolce*

2. Neigh - bors a - round, sing of the peo -

Pno.

Vc. 1

9 sing of a place where we can shine like stars high up a - bove. —  
sing of the peo - ple help - ing us to be all we can be: —

Vc. 2

9 - - ple now help - ing us to be all we can be: —

Pno.

13

Vc. 1  
It is a bea - con, guid - ing, glow - ing for all — to see,  
fam - ilies and friends and teach - ers, work - ers of man - y kinds

Vc. 2  
fam - ilies and friends — work - ers and teach -

Pno.

17

Vc. 1  
showing the world the light of hope and op - por - tu - ni - ty. *accel.* 2nd time

Vc. 2  
help us to safe - ly live and learn, ex - pand our hearts and minds. *accel.* 2nd time

Pno. *accel.* 2nd time

17 - - ers who help us learn, ex - pand our hearts and minds. —

With Celebration

21  $\text{♩} = 140 (\text{♩} = 70)$  *f marcato* 2nd time

Vc. 1  
Sing of our school, — the place where we — can — thrive.

Vc. 2  
*f marcato*  
(2nd time) Sing of our school, O — sing — of our school, the place where we — can — thrive.

Pno. *f marcato* 2nd time

25

Vc. 1  
Sing of our school, the peo - ple in our lives,

Vc. 2  
Sing of our school, O sing of our school, the peo - ple in our lives,

Pno.

29

Vc. 1  
*mf*  
with a his - tory, proud and long, with a fu - ture, bright and strong.  
*\*alt. text:* with a his - tory start - ing strong, with a fu - ture, bright and long.  
with a his - tory grow - ing strong, with a fu - ture, bright and long.

Vc. 2  
*mf*  
with a his - tory, proud and long, with a fu - ture, bright and strong.  
with a his - tory start - ing strong, with a fu - ture, bright and long.  
with a his - tory grow - ing strong, with a fu - ture, bright and long.

Pno.

33

Vc. 1  
Sing of our school where we be -  
Sing of our school; come, join the

Vc. 2  
Sing of our school, our school where we be  
come, join the

Pno.

*f*

\*The alternate text is provided for schools of various ages.

36 1. *rit.* 2.

Vc. 1 *long! song!* *long! song!*

Vc. 2 *long! song!*

Pno. *legato* *mf rit.* *legato*

With Introspection

$\text{♩} = 118$  ( $\text{♩} = 59$ )

41 *rit.* *mp dolce*

Vc. 1 3. Sing of a time\_ of

Vc. 2 *mp dolce* 3. Sing of a time\_ of

Pno. *rit.* *mp*

45

Vc. 1 won - der, sing of a time\_ to grow, sing of a time\_ to

Vc. 2 won - der, sing of a time\_ to grow, sing of a time\_ to

Pno.

49

Vc. 1 *mf*  
think and dream be - yond the world we know. — These are the days\_ we

Vc. 2  
think and dream be - yond the world we know. —

Pno. *mf*

53

Vc. 1  
treas - ure. This is the time\_ that flies; but as our jour - ney

Vc. 2 *mp*  
These are the days; — this is the time\_ that

Pno.

57

Vc. 1 *accel. e cresc. poco a poco*  
moves a - head we'll save our sad good - byes: — for this place is al - ways\_ home,

Vc. 2 *accel. e cresc. poco a poco*  
moves a - head; we'll save our sad good - byes: — for this place is al - ways\_ home,

Pno. *accel. e cresc. poco a poco*

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61

Vc. 1  
and our friends will be life - long, and our time to - geth - er

Vc. 2  
and our friends will be life - long, and our time to - geth - er

Pno.

## With Celebration

65

Vc. 1  
here for-ev - er's cap - tured in this song: Sing of our

Vc. 2  
here for-ev - er's cap - tured in this song:

Pno.

$\text{♩} = 140$  ( $\text{♩} = 70$ )  
*f marcato*

69

Vc. 1  
school, the place where we can thrive. Sing of our

Vc. 2  
*f marcato*  
\*Sing of our school, O sing of our school, the place where we can thrive.

Pno.

\*The climactic final refrain may be personalized by substituting words that sing the school's name in Voice 2, Ms. 69 & 73 (example: "Washington School, O Washington School...") and in Ms. 81 & 87 ("Washington School, our school..."). To accommodate the potentially different syllabic stresses of the new words, creative teachers and students may compose different syncopated rhythms in these measures to effectively sing their particular school name. (The piano accompaniment in these measures should also be altered to support the vocal rhythms.)

Sing of Our School

10

73 *mf*

Vc. 1 school, the peo - ple in our lives, with a

Vc. 2 *mf*  
Sing of our school, O sing of our school, the peo - ple in our lives, with a

Pno. *mf*

77

Vc. 1 his - tory, proud and long, with a fu - ture, bright and strong Sing of our  
alt. his - tory, start - ing strong, with a fu - ture, bright and long. Sing of our  
text: his - tory grow - ing strong, with a fu - ture, bright and long. Sing of our

Vc. 2 his - tory, proud and long, with a fu - ture, bright and strong.  
hist - tory start - ing strong, with a fu - ture, bright and long.  
his - tory grow - ing strong,

Pno.

81 *f*

Vc. 1 school where we be - long, where  
school; come, join the song, come,

Vc. 2 *f*  
Sing of our school, our school where we be - long, where  
come, join the song, come,

Pno. *f*

85 *ff*  
Vc. 1  
all be - long! Sing of our school! \*Sing of our school!  
join the song!

85 *ff*  
Vc. 2  
all be - long! Sing of our school, O sing! \*Sing of our school!  
join the song!

85 *ff*  
Pno.

The musical score consists of three staves. The top two staves are for vocal parts (Vc. 1 and Vc. 2) and the bottom staff is for piano accompaniment (Pno.). The music is in a key with one flat (B-flat major or D minor) and a 4/4 time signature. The tempo and dynamics are marked with *ff* (fortissimo). The lyrics are: "all join the song! Sing of our school! \*Sing of our school!" for Vc. 1 and "all join the song! Sing of our school, O sing! \*Sing of our school!" for Vc. 2. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in the right hand and a bass line in the left hand.

\*If desirable and rhythmically appropriate, the school name may be substituted for the final exclamation in Ms. 88 & 89 (example: "Washington School!").

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